

Types of Co-Teaching

1. **Station Teaching:** Teachers will teach students in small groups similar to centers or can be run while students work in other centers.
 - Pros: small groups, more content in shorter time, less behavior issues, uses adults/volunteers in the room more effectively, separate students who can't work together
 - Cons: preplanning and prep, noise level, other groups must have ability to work independently
 - Notes:
2. **Parallel Teaching:** Class is split into 2 groups and teachers teach same content at same time
 - Preplanning leads to better teaching, smaller groups, teachers teach independently, separate students who can't be in same group
 - Cons: competent in content and can teach students the same, pace, space in the classroom, noise level has to be minimal
 - Notes:
3. **Alternative Teaching:** one teacher works with a smaller group and it doesn't have to be same content topic
 - Pros: meet needs of students, keeps student in gen ed setting and still separate to meet goals
 - Cons: groups need to change regularly so students don't want to label themselves, students not correctly understanding which teacher is in charge, space and noise control
 - Notes:
4. **Teaming:** Both educators instruct class together for fast paced group instruction
 - Pros: both have same role, students treat teachers the same, teachers are equally in control of teacher, management and planning, risk taking(trying things that they couldn't do alone, more ideas
 - Cons: lots of preplanning, and roles need to be defined beforehand.
 - Notes:
5. **One Teach, One Assist:** One educator provides assistance to individual students
 - Pros: help students faster, keeping students on task, material distribution, data collection that might not be seen by one teacher,
 - Cons: students might feel one teacher has more control, role view, distracting, students can expect immediate attention
 - Notes:

How to get started with Co-teaching

*If you have push in time for your students, from as little as 30 minutes/1 secondary period too many minutes/periods, proceed with the following:

1. Meet with admin before school year starts – Be open to the idea of co-teaching and tell them you want to start a partnership with teacher(s) to help your students and work towards inclusion.
2. Schedule a meeting with the teachers and admin- with your admin present for support, talk to teachers about what you want to do – role you want to take on and why. Ask for their opinion and concerns. Have discussion and everyone hears everyone. The goal is to get them on board - why it will help students (keep students in gen ed, maximize time, meet student needs), how you can make it work(planning time, model, regular debriefs).
3. Start meeting with the teacher(s) to get plan implemented – if you chose the one teachers, one assists model, just talk about what is coming up so you can be prepared to assist and help students as needed. If you are teaching content in a small group, talk about the lesson topic or the station activity you will do. The latter probably needs to be a few times a week depending.
4. Review assessment data: See where students are improving or still need help to guide instruction or model to use.
5. You are the specialist- don't be afraid to ask to step in and ask if you can explain a different way if you are taking on the assisting role. This could be helpful to all students.

Things to remember

- There needs to be respect between you and teacher
- You need to have flexibility
- You need to have clearly defined roles and you need to jointly talk to students about this concept
- Communicate
- Use admin for support
- Work together with each other strengths and weaknesses.
- Discuss IEP's
- Take risks